

# Program Assessment Plan

## Indigenous Language Speaking Certificate, Updated 10/24/23

### Overview:

The certificate in Indigenous Language Speaking prepares students to work in the growing language revitalization field, including within tribal organizations, tribal corporations, school districts, and non-profit organizations. It also supplements students' learning goals within the Indigenous Teaching Certificate and would support eventual or tandem enrollment in the Bachelor of Liberal Arts in Alaska Native Languages & Studies. 11 credits fulfill the GER requirement for certificates, with the rest of the courses focused on language communication, understanding & human relations, for a total of 31 credits, depending on the track chosen.

### Program Student Learning Outcomes:

1	Students will increase their own fluency and will contribute to the health and vibrancy of Alaska Native languages.
2	Students will become speakers of Alaska Native languages, and will assume leadership roles in language documentation, language gathering and use, curriculum development and program planning, and the teaching of Indigenous languages to others.
3	Partner organizations will begin looking at ways to incorporate language speaking certification into job descriptions and will work to incentivize language speaking abilities within their organizations.
4	Students will commit to lifelong learning and use of Indigenous languages, and will network with other speakers to create communities of language use and learning.

### Assessment of Program Student Learning Outcomes:

1	We will assess participants and produce reports of fluency levels and the rates and speeds that students are moving up the adopted ACTFL scales of fluency.
2	We will conduct exit interviews in the program and will conduct annual surveys of program graduates to document their activities in language documentation, language gathering and use, curriculum development and program planning, and the teaching of Indigenous languages to others.
3	We will conduct studies of the economic impacts of becoming a speaker of Alaska Native

	languages through a certification program, by documenting specific organizational shifts and how those result in the economic elevation of Indigenous languages.
4	We will conduct exit interviews in the program and will conduct annual surveys of program graduates to document their activities in organizing and attending Indigenous language events, and will remain connected to them so they can in turn assist with future language learners.

**Development of Future Plans:**

As a new program, faculty and co-coordinators will meet regularly to discuss program learning outcomes, course learning outcomes, course descriptions, and student advising questions throughout the academic year.